**Lesson Plan**

Your lesson/unit plan should include components from the following:

* Students *constructing* *understanding* from observations, data analysis, model fitting, etc
* Students *explain*, *describe*, *discuss* their thinking/explanations/understandings/etc
* Students *create*, using the knowledge they’ve constructed – answer to problem, a model, a design, a new object, etc.
* Student *use* technology – labpro, internet searches, prezi, Powerpoint, Excel, webpages, videos,
* apps, image processing, online databases, padlet, googledocs, etc

**Name:**

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| **Unit/Lesson:** | |
| **Stage 1 – Desired Results** | |
| **Established Goals:** *What is the goal of this lesson?* | |
| **Understandings:** *Because of this lesson, students will understand that …* | **Essential Questions:** *What is the Big Idea or question this lesson is part of exploring?* |
| **Understandings:** *Because of this lesson, students will know …* | **Understandings:** *Because of this lesson, students will be able to …* |
| **Stage 2 – Assessment Evidence** | |
| **Performance Tasks:** *What performance tasks or other evidence of learning is associated with this lesson?* | |
| **Stage 3 – Learning Plan**  **H hook I introduction C content P practice R revise E evaluate** | |
| **Learning Activities:** *What type of lesson (learning activity) is this one?* | |