Name: Period

Ebola News Collection Analysis

1. What is the period of time over which you collected news sources about Ebola? When was your earliest news source? When was your most recent news source? How many news sources do you have?

2. What have you learned about Ebola through this collection of news? What misconceptions have been cleared up as you kept track of Ebola news worldwide?

3. Other than Ebola itself, what related issues have you learned about through these news stories? Economics, race relations, politics, human behavior, psychology, government services, differences in cultures, infrastructure, scientific research, careers, ngo (nongovernmental organization), etc.

4. Which news story had the most impact on you? Why?

5. What do you think is going to happen with Ebola and the media? Is it still going to keep showing up? Has it diminished already? Is coverage increasing? What evidence can you give from your news collection for your conclusion? Explain the reasons for your conclusion.

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| Category  | Possible Points |  |  |  | Points Earned |
| Timeline | Many news sources over a period of time5 pts | Some news sources over a period of time3 - 4 pts | Few news sources and/or very short period of time 1 – 2 pts | No articles 0 pts |  |
| Ebola knowledge | Significant knowledge gained, thoroughly & clearly expressed 5 pts | Some knowledge gained, adequately expressed 3 - 4 pts | Limited knowledge gained, poorly expressed1 – 2 pts | No expression of knowledge gained0 pts |  |
| Related issues | Significant knowledge of related issues gained, thoroughly & clearly expressed 5 pts | Some knowledge of related issues gained, adequately expressed 3 - 4 pts | Limited knowledge of related issues gained, poorly expressed1 – 2 pts | No expression of knowledge gained0 pts |  |
| News story of greatest impact | Impact thoroughly & clearly explained5 pts | Impact adequately explained 3 – 4 pts | Little explanation of impact1 – 2 pts | No explanation of impact0 pts |  |
| Prediction of further news coverage | Prediction thoroughly & clearly explained 5 pts | Prediction adequately explained3 – 4 pts | Little explanation of prediction 1 – 2 pts | No explanation of prediction0 pts |  |